

Marlborough's Future is Durable

4th July 2024, 2-4pm NZST

Learn how a regional durable hardwood industry could be created by Marlborough's farmers, foresters and grape growers.

NZ Dryland Forests Innovation has developed a case study on how investment in planting durable eucalypts could contribute to farm and forest diversification, improve wine industry sustainability, create jobs, and reduce greenhouse gas emissions in the Marlborough region.

NZDFI research is providing a market- and science-based pathway for developing this novel land use and future supply chain. The case study and this webinar are highly relevant to other northern and eastern regions where durable eucalypts are already being proven in NZDFI trials.

Contributors to the study include the Marlborough Research Centre, University of Canterbury's School of Forestry and the NZ Bioenergy Association.

The presentations will cover:

- the vision and potential value of planting eucalypt forests to develop a durable hardwood supply chain in Marlborough
- using UAVs with LiDAR to measure growth rates and biomass yields produced by eucalypt species in Marlborough
- options for utilising naturally durable hardwood for vineyard posts and poles and other products

A Q&A session will follow the presentations.

NZ Dryland Forests Innovation and the University of Canterbury invite anyone interested in growing durable eucalypts to attend this webinar. Attendance is FREE.

Registering for the Webinar

To receive the Zoom link for the webinar, please email Paul Millen at p.millen@xtra.co.nz with the following information:

Name:

Organisation:

PRESENTERS

Paul Millen is NZDFI's General Manager and is based at Marlborough Research Centre.

Euan Mason is a Professor in silviculture, tree modelling & physiology at UC's School of Forestry.

Clemens Altaner is a Associate Professor in Wood Science at UC's School of Forestry and leads NZDFI's Science Team.

Ning Ye is a postdoctoral fellow in remote sensing systems for forestry at UC's School of Forestry.